

PRINCIPAL PROFILE
ROCKCLIFFE PARK PUBLIC SCHOOL
PREPARED BY
ROCKCLIFFE PARK PUBLIC SCHOOL COUNCIL

As per Procedure PR.578.HR, Placement of Principals and Vice Principals, Section 4.1, please find attached principal profile as developed by the RPPS School, updated in May 2013..

School Profile

Rockcliffe Park Public School (RPPS) has a student body of approximately 390 in grades JK to 6. It is a dual track school offering both Early French Immersion, in which the majority of students are enrolled, and an English Program.

RPPS is a safe and caring school where all students are encouraged to strive for academic excellence, physical fitness, an appreciation of the arts and respect for the environment. Rockcliffe Park Public School provides a learning environment where dedicated staff, parents and the community work together to support the development of our children.

Principal Profile

The following profile outlines the criteria that we as School Council consider critical to the successful administration of our school and development of a safe and productive environment for students, staff, parents and the greater community. To this end, the Principal will actively support the OCDSB's mission "to develop and provide each learner an education of the highest quality in a positive environment with caring, dedicated and effective staff members".

Advocate for Learners – the Principal should be committed to early and ongoing identification of student needs and promote the ideal that all students are treated fairly, equitably and with dignity. Our school supports a number of different programs including Balanced Literacy, ESL support, SELC Classes and Educational Assistants in the classroom. It is critical that our principal supports differentiation in curriculum instruction and evaluation to meet the needs of individual learners, including provisions of Individualized Education Plans as appropriate. The Principal will be knowledgeable about the full range of programs, services, and technologies available to learners. Our school is a very close community of parents, teachers and students, and we strive to work cooperatively to access programs and services in the best interest of all learners.

Community relations – Historically, Rockcliffe Park Public School has a strong connection with its community. The Principal must recognize and appreciate that the school is part of a larger community and both must be mutually supportive. The The

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Principal works cooperatively with School Council to foster an inviting atmosphere for parents, volunteers and community members. Our largest fundraising initiative, Book Fair is successful due to the generous investment of time from students, staff, parents and community members, and the Principal must be able to embrace this important initiative.

Our students are culturally diverse representing over twenty countries and languages. As the leader of the school, the Principal will encourage expression of individualism and diversity. Due to its location, students requiring additional security may attend RPPS, requiring close cooperation with the RCMP.

Planning, Organization, Management – The Principal will manage all school resources efficiently and effectively. The success of our fundraising initiatives provides RPPS with significant financial resources. The Principal must be able to work with staff and parents to identify the needs of RPPS and support initiatives to reach under-served schools in OCDSB. The allocation of funds should recognize the need to support continued enrichment of our teacher's skills and our student's educational experience, while balancing the necessary operation of the school.

School Leadership – The Principal has the ability to generate a collective educational vision for RPPS and communicate it in a way that motivates the teachers, students, parents, and others. The Principal will lead in the development of a mission and vision statement for the school and in the development and implementation of a strategic plan. Leadership includes the ability to build an effective and cohesive team of teachers. Overall, the Principal fosters a positive school climate and integrates the school council into the life of the school.

Supervision of staff – The Principal recognizes the importance of supervision of staff as a primary activity for an instructional leader. The Principal effectively shares their knowledge in regards to effective teaching and learning, and encourages professional development of staff for purposes of individual growth and school improvement. The Principal recognizes the importance of creating a cohesive team of educators and recruits accordingly.

Supervision of Program – The Principal will recognize the strength of the of our core teaching staff and will develop both English and Early French immersion Programs equitably. The Principal recognizes the need to continually review and improve the school curriculum to ensure that all levels of assessment, evaluation and reporting of student and teacher achievement continue to meet Ministry and Board Policies.

Communications – The Principal must be an effective communicator and be approachable to all members of the school community. The Principal will actively listen

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to staff, parent and student input, and will commit to partner with parents and staff to ensure the students' success. The Principal will manage challenging situations with discretion and respect for all parties.

Safe School – Our school works hard to foster an environment of respect. Bullying and violence are not tolerated and it is important that the Principal demonstrates a strong commitment to a safe school, continuing to make this a priority for students and staff. The Principal will develop and implement a policy on discipline that is fair and consistent, and will articulate this policy to students, teachers and parents.

General Character – The Principal must be enthusiastic, caring and respectful of young people. The Principal should have a good sense of humor and be an active participant in all facets of school life. The students will know that their Principal is involved and is committed to their success.